

2024 European Social Science Genetics Conference

Poster sessions

Thursday 30 May to Friday 31 May

Poster session 1		Poster session 2	
May 30, 2024, 12:30 - 13:30		May 31, 2024, 12:30 - 13:30	
Francesca Procopio	The genomics of specific cognitive abilities independent of general cognitive ability: GWAS-by-Subtraction.	Alicia García Sierra	Does educational expansion moderate the impact of early abilities on life chances? Evidence from a polygenic approach.
Rossella De Sabbata	Low-dose exposure to ionizing radiation: Long-term health and cognitive effects of a nuclear accident.	Ingrid Szilagyi	Polygenic profile of individual differences in language skills in a Dutch cohort.
Josefina Bernardo	Disentangling sources of gene-environment correlation – A simulation study on detecting cultural transmission and sibling interaction using polygenic scores.	Nadia Harerimana	Exploring German history through population genetics and complex trait genetics.
Joakim Coleman Ebeltoft	Triangulating approaches to evaluate the genetic and environmental composition of socioeconomic status.	Fergus McCormack	A Mendelian randomization study of the effect of subjective wellbeing on socioeconomic status.
Vincent Straub	Risky health behaviours and the role of genetics in early adulthood.	Jana Runze	The role of parenting and DNA methylation in pubertal development and timing of sexual reproduction.
Giorgia Mezzetti	The role of gene-environment interaction in the gender wage gap.	Qinya Feng	Responses to local diversity - how genetic predisposition associated with neuroticism moderates the influence of local ethnic diversity on social trust.
Engin Keser	Using polygenic scores corrected for the general psychopathology factor to predict specific psychopathology.	Daniel Gustavson	Genetic and environmental underpinnings of music engagement across childhood and adolescence.
Leonard Frach	Adjusting for genetic confounding using Gsens: testing associations between early risk factors and ADHD outcomes in later childhood.	Qiyuan Peng	Parental influence on children's educational achievements: analyzing direct and indirect genetic effects through Trio-GCTA.
Quan Zhou	Noncognitive skills in education: translating genetic predisposition into expressed individual differences in academic development.	Qi Qin	How schools and residential areas moderate within-family effects of polygenic scores for complex psychological and behavioral traits on educational performance.
Madelief Kuijper	Educational genetics in adaptive learning environments: applying a twin model when zygosity is unknown.	Emmade Heus	Disentangling dyslexia: towards early identification through biological and non-biological factors.
Tim Wienand	Genetic and environmental contributions to income inequality in the Netherlands.	Rebecca Ferdinand	The associations between educational experiences and mental health from childhood to young adulthood.
Eirik HauglandKvalvik	Triangulating evidence of declining heritability across educational levels in Norway: insights from twin models and polygenic scores.	Yayouk Willems	Linked emergence of racial disparities in mental health and epigenetic biological aging across childhood and adolescence.
Iona Pickett	Disparities in anxiety and depression between LGBTQ+ and heterosexual young adults: a monozygotic twin differences investigation.	Susanne Schulz	Longitudinal associations between parental caregiving, DNA methylation, and children's psychopathology.
Ralph Porneso	Investigating non-additive genetic effects in education outcomes using longitudinal data.	Lydia Alajääskö	Shining light on the black box of childhood development.
Wangjingyi Liao	Investigating generality and specificity in the association between genetic risk for psychopathology and cognitive development.		